



SC Annual School
Report Card
Summary

Pepperhill Elementary School
CHARLESTON
Grades: PK-5 Enrollment: 622
Principal: Tanya Underwood
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

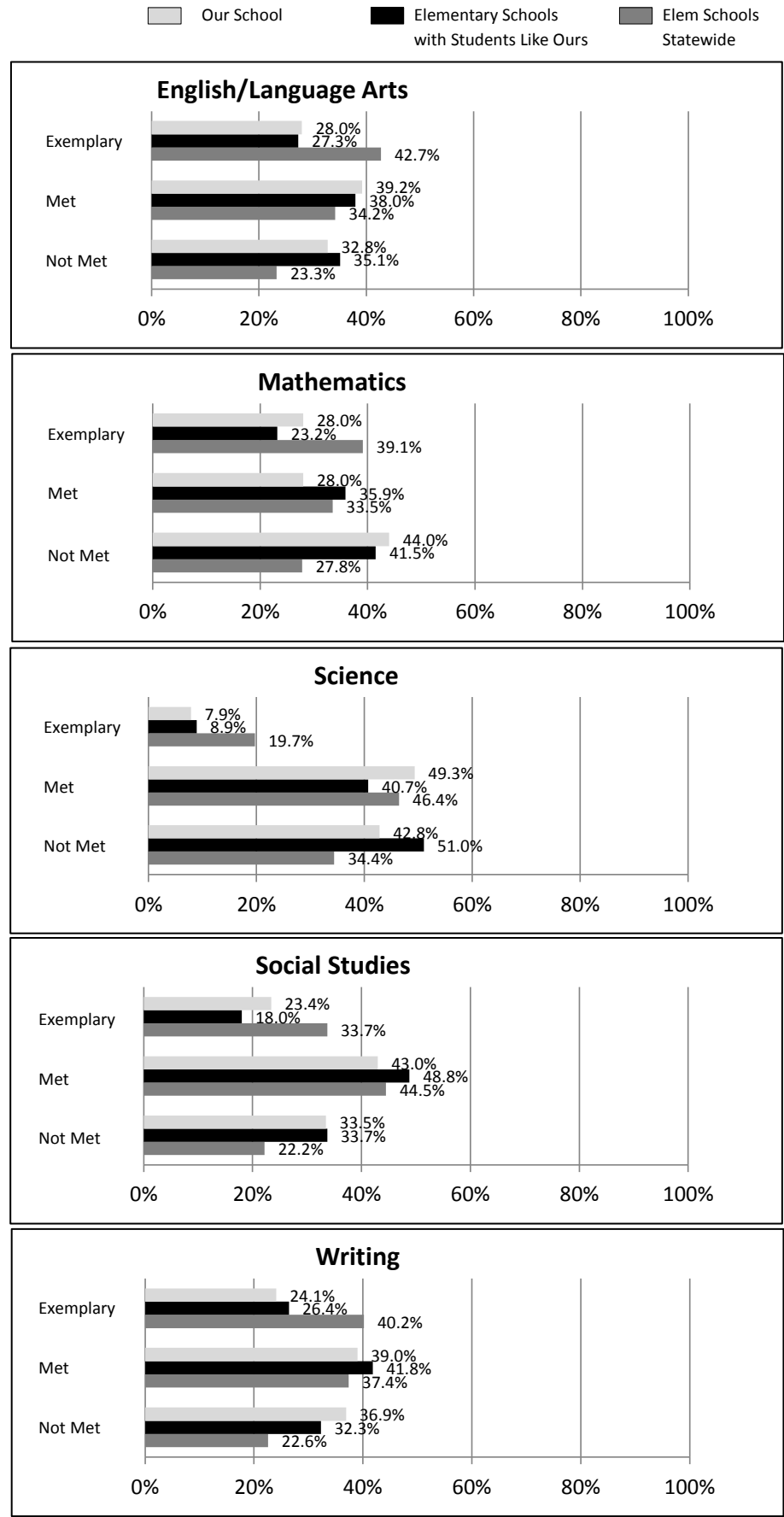
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Average | Average | TBD | TBD | D | N/A |
| 2013 | Average | Average | N/A | N/A | C | Focus |
| 2012 | Average | Below Average | N/A | N/A | D | Focus |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3 | 10 | 120 | 48 | 16 |

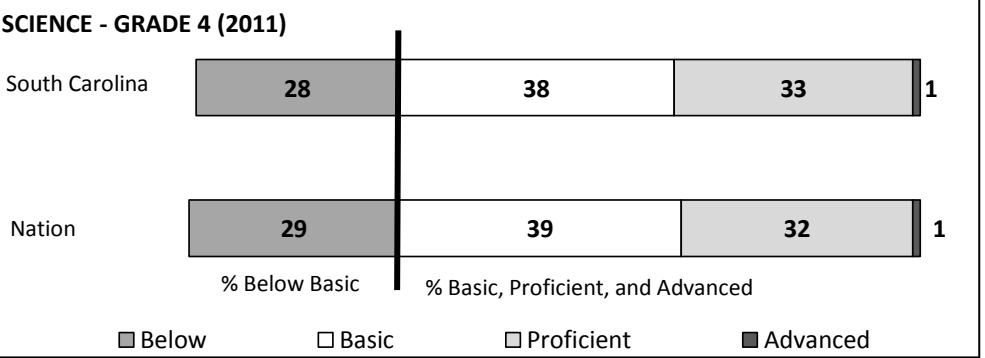
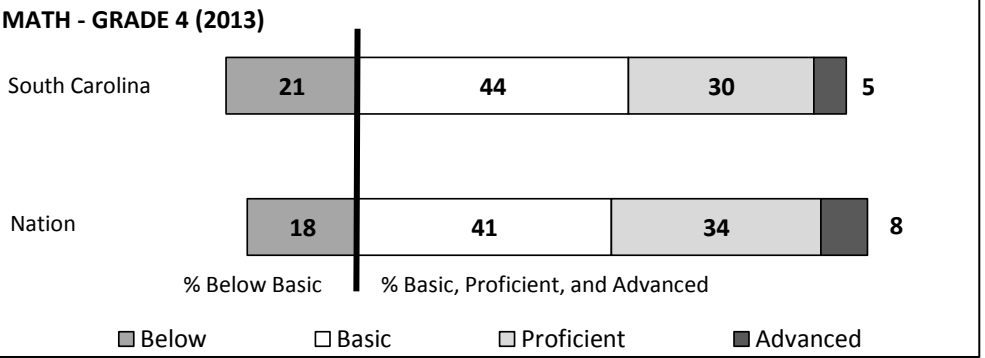
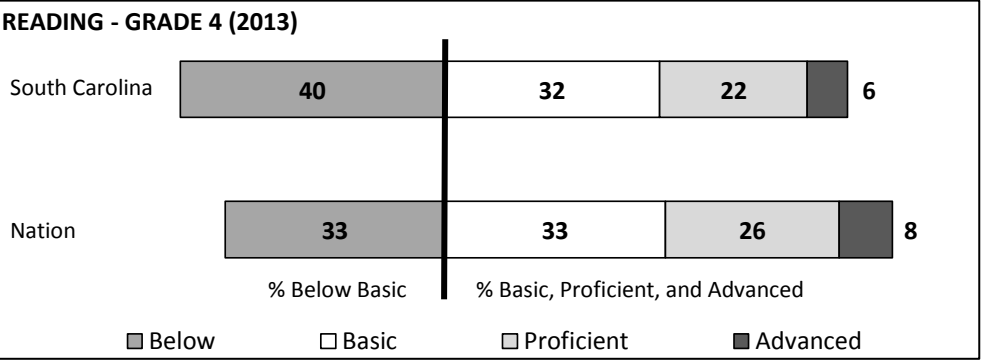
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Pepperhill Elementary School
CHARLESTON
SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 622) | | | | |
| Retention rate | 0.0% | Down from 0.2% | 1.6% | 1.0% |
| Attendance rate | 95.9% | Up from 95.7% | 96.0% | 96.5% |
| Served by gifted and talented program | 3.6% | Up from 3.2% | 3.0% | 7.3% |
| With disabilities | 7.6% | Down from 8.7% | 14.0% | 12.5% |
| Older than usual for grade | 1.7% | Down from 2.4% | 2.9% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2% | Down from 0.8% | 0.0% | 0.0% |
| Teachers (n = 45) | | | | |
| Teachers with advanced degrees | 53.3% | Up from 48.8% | 59.8% | 62.3% |
| Continuing contract teachers | 68.9% | Down from 70.7% | 74.4% | 81.2% |
| Teachers returning from previous year | 85.1% | Down from 85.6% | 84.1% | 88.4% |
| Teacher attendance rate | 94.6% | Up from 94.3% | 95.3% | 95.3% |
| Average teacher salary* | \$44,295 | Up 0.4% | \$46,198 | \$47,902 |
| Classes not taught by highly qualified teachers | 9.2% | Up from 7.4% | 0.0% | 0.0% |
| Professional development days/teacher | 20.1 days | Down from 21.9 days | 9.9 days | 10.9 days |
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 3.5 | 4.0 |
| Student-teacher ratio in core subjects | 19.5 to 1 | No change | 18.5 to 1 | 19.9 to 1 |
| Prime instructional time | 90.3% | Up from 89.2% | 90.4% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | No | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,652 | Up 29.3% | \$8,465 | \$7,680 |
| Percent of expenditures for instruction** | 68.1% | Down from 70.0% | 65.5% | 66.8% |
| Percent of expenditures for teacher salaries** | 67.6% | Up from 67.0% | 64.8% | 66.0% |
| ESEA composite index score | 66.2 | Down from 77.0 | 70.9 | 85.7 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 30 | 72 | 53 |
| Percent satisfied with learning environment | 93.3% | 80.5% | 86.8% |
| Percent satisfied with social and physical environment | 96.7% | 86.3% | 94.4% |
| Percent satisfied with school-home relations | 66.7% | 86.3% | 71.2% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A positive climate and high expectations at Pepperhill Elementary School help us continue to improve as a school facility that upholds the idea that “Excellence is our Standard.” At Pepperhill, we use data to drive our instructional decisions. Our academic success is directly tied to our differentiation and our guided reading in our classrooms. We use the NWEA’s MAP test (Measures of Academic Progress), which is administered three times throughout the school year, to gather data on student needs, as well as AIMSWEB Assessment, and of course the SCPASS test results to address strengths and weaknesses within the classroom. With this information we group our students for very intense, small-group reading instruction. This targeted instruction fill the gaps in student learning and helps children excel. Dramatic increases in student achievement are possible when we use data to drive instruction and we differentiate for student needs.

This year our school is embracing being part of the Race To the Top (RTT) Grant. We are moving towards a personalized mastery teaching model. We continue to use our data to differentiate instruction to focus on each student individually to meet their needs. We are teaching students on their level and pushing them to their highest potential while incorporating technology.

This year our school community has focused on developing a mission that we confidently stand behind, “Our mission at Pepperhill Elementary School is to create a positive learning environment with the collaboration of students, teachers, parents, and the community to prepare EVERY student for the 21st Century through personalized instruction.” Together we have a very important job to do and we take it seriously. We have continued this incredible journey to accelerate student learning and are continuing to work to improve with the continued implementation of PBIS, SSIS (Social Skills Improvement Systems), and our MTSS (Multi-Tiered Systems of Support) to strengthen our academics and behavior.

Everyone in the Pepperhill family works together for the success of our students to diligently provide them with the best educational opportunities. We do this because we believe that our children are the future! At Pepperhill, we believe in our motto “Our staff goes above, our students go beyond!”

Tanya Underwood, Principal
Kaitlyn Ormsbee, SIC Chairperson

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